



THE BARTON READING & SPELLING SYSTEM

DESCRIPTION

The Barton Reading and Spelling System is an Orton-Gillingham influenced, scientific-based, evidence-driven, multi-sensory, direct, explicit, structured, sequential, one-to-one tutoring system that addresses the condition of dyslexia through intense intervention. It was originally designed to be used in adult literacy programs, making it an appropriate tool for use with Bureau offenders who have been identified as having characteristics of the condition of dyslexia. It was designed with adults in mind because it is never too late to significantly improve the reading, spelling, and writing skills of individuals with dyslexia.

The Barton System is aligned with the U.S. Department of Education's Federal guidelines for Multi-Tiered System of Supports (MTSS) as a 1:1 method of delivery. Following the MTSS Tier process (in which Tier 1 is instruction for all students, Tier 2 is explicit instruction for a small group of struggling students and Tier 3 is individualized instruction for one academically challenged student), the Barton System is designed to be Tier 3 individualized instruction (i.e., one student to one teacher). However, the Barton System can also be delivered as explicit instruction with up to 3 students at a time (3:1, or 3 students to 1 teacher) as a Tier 2 intervention, if the amount of instructional time is increased to accommodate more students.

Employees should consult the program material for length and duration of the class. Program materials and updated SENTRY codes are located under the FSA Programs link on the Reentry Services Division Sallyport page.

LOCATIONS

Available at all BOP institutions.

NEEDS

Dyslexia

PROGRAM DELIVERY

To ensure program fidelity and proper credit, **The Barton Reading and Spelling System** must be delivered by trained Education employees.